HINDUSTAN
INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 15.08.2017

Name of the Alumni:	Designation:
Mr. K. Sundarajan	Principal, HIET, Padappai

Programme of Study:

1992-1996

Your Learning experience at HITS was enriching.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	☐	X	*Strongly Agree*

Department Vision & Mission Statements are well defined.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	X	☐	*Strongly Agree*

The PO, PEO and PSO statements for the program offered are framed clearly.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	X	☐	*Strongly Agree*

The Curriculum, Courses and Syllabus are framed in line with industry demands.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	☐	X	*Strongly Agree*

The course outcomes are well defined and measurable.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	X	☐	*Strongly Agree*

The courses in the curriculum has good balance between theory and lab courses.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	X	☐	*Strongly Agree*

The curriculum provides sufficient skills to solve problems encountered at work.

	1	2	3	4	5	
Strongly Disagree	☐	☐	☐	☐	X	*Strongly Agree*

The curriculum provides technical knowledge and skills for a successful career.

1	2	3	4	5

Strongly Disagree [ ] [ ] [ ] [ ] [X] *Strongly Agree*

Curriculum allows for progressive learning from simpler to more advanced concepts.

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1	2	3	4	5

Strongly Disagree [ ] [ ] [X] [ ] [ ] *Strongly Agree*

The soft skills course(s) provide effective training in written and oral forms of communication.

1	2	3	4	5

Strongly Disagree [ ] [ ] [ ] [ ] [X] *Strongly Agree*

My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.

1	2	3	4	5

Strongly Disagree [ ] [ ] [X] [ ] [ ] *Strongly Agree*

Please provide your suggestions for further improvement in curriculum

Good spread of electives- The electives offered seem to be very relevant as far as our modern digital industry standards. It would be very helpful to include practical sessions of operating system